

<b>Course title</b>	<b>Innovative 21st Century Classrooms: Practical Strategies and New Technologies</b>
<b>Course code</b>	010
<b>Course category</b>	Language learning and teaching
<b>Course purpose and overview</b>	The 21st century classroom has brought about new trends and technological advancements that have changed the way teachers and students see education. “Innovative 21st Century Classrooms: Practical Strategies and New Technologies” is a course aimed at guiding teachers and school staff on incorporating new technologies and practices in their teaching. The course will be a process of principled reflection where participants will engage in critical enquiry regarding their own practices. In parallel, they will analyse and contextualise new technologies and practices in the classroom, and learn more about the impact of the integration of new technologies, new practices in education.
<b>Course structure and content</b>	The course will explore various aspects of professional development, teaching techniques, and 21st-century learning strategies. The course content will comprise case-study based exercises, project work, peer learning and/or discussions, group activities, workshops, role plays, and simulations
<b>Duration</b>	One week
<b>Daily programme example</b>	<p>Here is an example of the programme:</p> <p><i>Day 0</i> (usually Sunday) Arrival date</p> <p><i>Day 1</i> Welcome and ice-breakers Competences ex-ante evaluation Course introduction, team building exercises, and networking activities Understanding the context of 21st-century teaching and the importance of innovation. Analysis of how education is changing, why it is changing, and what this means for teachers Project work introduction Feedback day 1</p> <p><i>Day 2</i> How technology is changing education Insights into the latest emerging technologies in the field of education: practicals examples and tools How the introduction of new technologies impacts teaching and learning Cultural and social activities</p> <p><i>Day 3</i> New practices in education and application n classroom settings How to evaluate the effectiveness of new practices Case scenarios and practical tools Project work: groups will be guided through the creation of innovative projects tailored to their own teaching needs, goals, and capacities.</p> <p><i>Day 4</i> Project work: groups will be guided through the creation of innovative projects tailored to their own teaching needs, goals, and capacities. Discussion/ sharing best practices Cultural and social activities</p> <p><i>Day 5</i> Reflection on progress made, trading tips and ideas</p>

	<p>Discussion of the transfer-to-practice process.  Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas  Final feedback  Validation of learning outcomes and a certification ceremony  Cultural and social activities  <i>Day 6</i>  Full-day trip  <i>Day 7</i>  Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
<b>Learning objectives</b>	<p>Advancing knowledge and expertise in new teaching practices and technologies applicable to the 21st-century classroom  Collaborate and share ideas with colleagues working in the same field  Critically reflect upon and evaluate their own teaching practices, making changes and improvements  Create successful strategies for developing student-centered lesson plans, curricula, and classroom activities  Apply evaluation techniques to assess student learning outcomes</p>
<b>Learning outcomes</b>	<p>Participants will understand the latest developments in education and will be able implement the best practices and technology  The course will help establish links and partnerships between like-minded colleagues looking to innovate and develop their teaching practices  Participants will critically evaluate their own teaching practices, recognising areas of improvement to inform future teaching activities  Participants will leave the course feeling confident in developing student-centered best practices in their current teaching roles  Participants will apply evaluation techniques to assess student learning outcomes, providing a more effective framework for measuring progress.</p>
<b>Assessment and validation of learning outcomes</b>	<p>Assessment and validation of the course's learning outcomes will be accomplished by both pre-and post-course assessments. Participants will take part in an entrance test, and a final test will help evaluate their progress throughout the course. Further validation may come in the form of a review of pre-existing coursework completed by participants, as well as participant portfolios.</p>
<b>Target audience</b>	<p>This course is designed for teachers and educational professionals working in all levels of teaching including pre-primary, primary, secondary, VET, and adult education. Ideal participants could also include trainers, headmasters, school and education managers, administrators, educational counsellors, career counsellors, other school staff, and policy makers. It is strongly recommended for language teachers.</p>
<b>Admission requirements for participants</b>	<p>A fair, basic knowledge of using technology</p>
<b>Language of delivery</b>	<p>English</p>
<b>Language level requirements for participants</b>	<p>B2 or more</p>

<b>Maximum number of participants</b>	16
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Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.