

Course title	Project Management for Educational Projects
Course code	017
Course category	School innovation and management
Course purpose and overview	<p>The nature of contemporary education requires project management skills in order to effectively plan, organise, and execute teaching projects. To address this need, our course on project management for educational projects in educational settings will equip participants with the skills, tools, and techniques needed to successfully manage educational projects.</p> <p>This course is designed for teachers and school staff interested in developing skills in project management for educational projects.</p> <p>The objective is to provide a comprehensive understanding of general project management principles as well as funding proposals, building and managing pilots, and tools and techniques for managing projects. Our course is designed to be interactive, experiential, and participatory, enabling participants to learn from real-world case studies, hands-on projects, group activities, and peer learning. Participants will learn project management tools and techniques in the context of educational settings, and will be able to apply their new knowledge to their own projects.</p> <p>Our goal is to inspire and enable participants to design and manage educational projects that nurture creativity, innovation, and positive change, while also helping them build networks and establish lifelong learning communities.</p>
Course structure and content	The course is designed to be interactive and participatory, with a focus on experiential and problem-based learning methods. Participants will work in small groups to develop pilot projects throughout the course, receiving feedback and support from trainers and peers. The course will also include guest speakers and workshops to provide additional opportunities for learning and skill development.
Duration	One week
Daily programme example	<p>Here is an example of the programme:</p> <p><i>Day 0</i> (usually Sunday) Arrival date</p> <p><i>Day 1</i> Welcome and ice-breakers Introductions and course overview Lesson 1: Course Introduction and Team Building Lesson 2: Project Management Principles for Educational Projects Lesson 3: Examples of Successful Projects and Collaboration Techniques Lesson 4: Creative Funding and Proposal Writing for Education Projects Feedback day 1</p> <p><i>Day 2</i> Lesson 1: Building and Managing Pilot Projects Lesson 2: Project Scoping and Planning Lesson 3: Resource Allocation and Budgeting Lesson 4: Multi-Stakeholder Dependency Management Cultural and social activities</p> <p><i>Day 3</i> Lesson 1: Project Execution and Control Lesson 2: Skills and techniques for Successful Project Monitoring and Evaluation Lesson 3: Leadership, Motivation, and Change Management for Project Teams</p>

	<p>Lesson 4: Conflict Resolution and Negotiation in Project Management <i>Day 4</i> Lesson 1: Design Thinking for Educational Projects Lesson 2: The Role of Technology in Project Management in Education Lesson 3: Leading Collaborative Innovation in Education Projects Lesson 4: Additional Training Tailored to Specific Needs (Optional) Cultural and social activities <i>Day 5</i> Lesson 1: Project Closeout and Lessons Learned Lesson 2: Dissemination Strategies for Educational Projects Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas Final feedback Validation of learning outcomes and a certification ceremony Cultural and social activities <i>Day 6</i> Full-day trip <i>Day 7</i> Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
Learning objectives	<p>To understand general project management principles and their application in educational projects. To develop skills for building and managing successful pilot projects. To develop proposals for funding educational projects. To design and execute projects using innovative techniques and technologies. To develop monitoring and evaluation skills for project management.</p>
Learning outcomes	<p>Participants will understand general project management principles and techniques operationally and strategic management. Participants will acquire skills for building, organising, and managing pilot projects in educational institutions. Participants will acquire experience in proposal writing for funding educational projects. Participants will be able to design and execute projects using innovative techniques and technologies. Participants will develop monitoring and evaluation skills for project management.</p>
Assessment and validation of learning outcomes	<p>Participants will be assessed through their participation in group discussions and exercises, as well as their development of a pilot project throughout the course. Trainers will provide feedback and support throughout the course, and participants will receive a certificate of completion upon successful demonstration of the learning outcomes.</p>
Target audience	<p>This course is designed for teachers and school staff in pre-primary, primary, secondary, VET and adult education who are interested in developing skills in project management for educational projects.</p>
Admission requirements for participants	<p>Participants should have a basic command of English, as the course will be delivered in English. No other admission requirements are needed. A basic understanding of project management concepts is a plus.</p>
Language of delivery	<p>English</p>

Language level requirements for participants	B1 or more
Maximum number of participants	20

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.