

<b>Course title</b>	<b>English language skills for teachers – Level 1</b>
<b>Course code</b>	069
<b>Course category</b>	Language learning and teaching
<b>Course purpose and overview</b>	<p>Are you a teacher looking to improve your basic English language skills in a dynamic and communicative way? Then this is the perfect course for you! You will learn how to use English so that you can write emails, use new vocabulary, revise grammar and improve your speaking skills! Our trainers are equipped with innovative, creative and interactive teaching methods: learning will be enjoyable, easier, faster, stimulating and fun! You will explore the local culture and history and learn communication survival techniques.</p> <p>The course ensures the right balance between grammar topics and conversational activities and will reflect the level, skills and topics relevant to the group. Content is adjusted based on participant language levels both before and during the course, reflecting its nature as a general English course. Additionally, please note that certain course session dates may include adult participants from the general public, enriching the learning experience with diverse perspectives and interactions.</p> <p>Throughout the course, we focus on essential topics to advance your English language skills, empowering you to communicate confidently in various settings.</p> <p>The “English language skills for teachers – Level 1” course is for participants who have <b>Basic (A1/A2) or Pre-intermediate (B1) language levels.</b></p>
<b>Course structure and content</b>	Our course is structured to actively engage participants in a dynamic learning environment focused on enhancing English language skills. You will explore real-world communication scenarios and refine your language proficiency. By integrating role plays, simulations and discussions, the course encourages collaboration and diverse perspectives, ensuring a comprehensive and enriching experience tailored to participant needs and motivations.
<b>Duration</b>	One week
<b>Daily programme example</b>	<p>Here is an example of the programme:</p> <p>Day 0 (usually Sunday) Arrival date</p> <p>Day 1 Welcome and introduction Ice breakers and team-building exercises Competences ex-ante evaluation Course introduction and team building exercises Introduction to Basic Communication Pronunciation Practice Role-playing: Everyday Conversations Cultural and social activities Feedback day 1</p> <p>Day 2 Everyday vocabulary and phrases Improving vocabulary: interactive word games Effective communication</p>

	<p>Guided visit of the city</p> <p>Day 3 Basic grammar revision - tenses and sentence structure Group Discussion Cultural and social activities</p> <p>Day 4 Enhancing listening skills - audio comprehension activities Developing writing proficiency - email writing practice Engaging speaking activities - role plays and debates Optional specialised training - pronunciation improvement Cultural and social activities</p> <p>Day 5 Reflecting on Progress - Self-Assessment and Goal Setting Effective Feedback Techniques for Language Improvement Discussion of future cooperation and planning follow-up activities / Brainstorming dissemination ideas Final feedback Validation of learning outcomes and a certification ceremony Cultural and social activities</p> <p>Day 6 Full-day trip</p> <p>Day 7 Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p>
<b>Learning objectives</b>	Practise and develop basic English language skills in various contexts
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>- Improve your English vocabulary, grammar, pronunciation, and conversational skills;</li> <li>- Build greater confidence in using the English language and awareness of intercultural communication concepts and related activities</li> <li>- Improve your discussion skills on a range of social and cultural themes</li> <li>- Explore amazing local culture and history</li> </ul>
<b>Assessment and validation of learning outcomes</b>	The assessment of learning outcomes course primarily involves written tests administered before and after the course to measure participants' progress and achievement. The results of the tests serve as a validation of achieved learning outcomes and guide further personalised learning pathways.
<b>Target audience</b>	This course is open to teachers interested in learning English. Certain course session dates may include adult participants from the general public, enriching the learning experience with diverse perspectives and interactions. Enquire for further information about the other participants!
<b>Admission requirements for participants</b>	No specific requirements
<b>Language of delivery</b>	English

<b>Language level requirements for participants</b>	A1 or more
<b>Maximum number of participants</b>	15

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all of its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.