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| Course title | English language skills for teachers – Level 2 |
| Course code | 070 |
| Course category | Language learning and teaching |
| Course purpose and overview | <p>Are you a teacher looking to further develop your upper-intermediate to advanced English language skills? Then this is the perfect course for you! You will refine your ability to write persuasively, articulate with precision, master complex grammar structures, and engage fluently in discussions. Our trainers are equipped with innovative, creative and interactive teaching methods: learning will be enjoyable, easier, faster, stimulating and fun! For example, activities may include analysing and debating complex issues, interpreting advanced texts, delivering presentations, and engaging in simulated interactions.</p> <p>The course maintains a balanced approach between advanced grammar topics and practical conversational activities, and will reflect the level, skills and topics relevant to the group. Content is adjusted based on participant language levels both before and during the course, reflecting its nature as a general English course. Additionally, please note that certain course session dates may include adult participants from the general public, enriching the learning experience with diverse perspectives and interactions.</p> <p>Throughout the course, we focus on essential topics to strengthen your English proficiency, empowering you to communicate confidently in various settings.</p> <p>The “English language skills for teachers – Level 2” course is for teachers who have Upper-intermediate (B2) or Proficient (C1/C2) language levels.</p> |
| Course structure and content | Our course is structured to actively engage participants in a dynamic learning environment focused on enhancing English language skills. You will explore real-world communication scenarios and refine your language proficiency. By integrating role plays, simulations and discussions, the course encourages collaboration and diverse perspectives, ensuring a comprehensive and enriching experience tailored to participant needs and motivations. |
| Duration | One week |
| Daily programme example | <p>Here is an example of the programme:</p> <p>Day 0 (usually Sunday) Arrival date</p> <p>Day 1 Welcome and introduction Ice breakers and team-building exercises Competences ex-ante Evaluation: Assessing Language Proficiency Course Introduction and Setting Learning Objectives Advanced Grammar Group discussions on various topics using advanced grammar Cultural and social activities Feedback day 1</p> <p>Day 2 Expanding Vocabulary and Idiomatic Expressions Idiom quizzes and practice in conversations</p> |

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| | <p>Day 3 Grammar Review - Complex Sentence Structures Writing Effective Emails for Professional Communication Cultural and social activities</p> <p>Day 4 Enhancing Listening Skills for International Communication Expressing Ideas Fluently - Oral Presentations and Debates Cultural and social activities</p> <p>Day 5 Effective Feedback and Peer Review for Continuous Improvement Discussion of future cooperation and planning follow-up activities Final feedback Validation of learning outcomes and a certification ceremony Cultural and social activities</p> <p>Day 6 Full-day trip</p> <p>Day 7 Departure date</p> <p>Programme details may be subject to amendment based on trainer, participant needs and other factors such public holidays. Changes might be needed to make up for time lost due to unforeseen or changing circumstances which might be out of the reasonable control of the hosting organisation.</p> |
| Learning objectives | Practise and develop advanced English language skills in various contexts |
| Learning outcomes | <ul style="list-style-type: none"> - Demonstrate advanced proficiency in English, including mastery of complex grammar structures, expanded vocabulary, and refined pronunciation skills. - Develop ability to communicate fluently and confidently in various contexts - Build greater confidence in using the English language and awareness of intercultural communication concepts and related activities - Improve your discussion skills on a range of social and cultural themes - Gain a deeper understanding of intercultural communication dynamics and strategies |
| Assessment and validation of learning outcomes | The assessment of learning outcomes course primarily involves written tests administered before and after the course to measure participants' progress and achievement. The results of the tests serve as a validation of achieved learning outcomes and guide further personalised learning pathways. |
| Target audience | This course is open to teachers interested in learning English. Certain course session dates may include adult participants from the general public, enriching the learning experience with diverse perspectives and interactions. Enquire for further information about the other participants! |
| Admission requirements for participants | No specific requirements |
| Language of delivery | English |

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| Language level requirements for participants | B2 or more |
| Maximum number of participants | 25 |

Please note that the course outlined is intended as an example only and may not necessarily be fully executed in accordance with all of its details. Our need analysis is primarily based on enrolment information, information shared at kick-off meetings, and pre-evaluation of competencies. As such, it is possible that the programme may be adjusted to better accommodate the diverse needs of participants.